

## School Plan for Shared Student Achievement

**How is it developed?** Tiger Creek Elementary School welcomes parent/family input and comments at any time regarding the plan. All feedback will be used to revise the plan for next year. The plan is posted on our school website for everyone to view and post feedback throughout the year. We also distribute an annual survey asking families for their suggestions on the plan and the use of funds for family involvement.

**Who is it for?** All families are encouraged and invited to fully participate in the opportunities described in this plan. Tiger Creek will provide full opportunity for the participation of families with **limited English, families with disabilities, and families of migratory children.**

**Where is it available?** The plan is available at all events, meetings, and at [tce.catoosa.k12.ga.us](http://tce.catoosa.k12.ga.us). Families can get a copy of the plan in the Family Resource Center (available in other languages upon request).

*Parents & Families are their children's first and most important teachers. Research tells us that parent/family involvement makes a big difference. When schools welcome parents/families, establish personal relationships among parents/families and staff, help parents/families understand how the system works, and encourage parents/family-staff collaboration to improve student achievement, students do better in school, and in return, the school gets better. For these reasons, we will abide by these statements:*

- 1.) Tiger Creek Elementary School (TCE) has developed this policy jointly with parents/families on May 11, 2022 and is distributing it to the families of children in this school and to the community. The Policy is distributed in many ways. Example: Title I events, Fall Festival, Partnership meetings.
- 2.) It will be our practice to convene an annual meeting at a convenient time, inviting and encouraging all parents/families to attend. The annual meeting will be held at a convenient time where parents/families will be informed about participation, and will receive information explaining Title I, its requirements, and families rights to be involved.
- 3.) Meeting for parents/families will be scheduled at various times in order to allow flexibility to fit family schedules. The school offered meetings in different formats such as online and in person. TCE School will seek to eliminate barriers to attendance when possible. Trans-aids are available during the day to bring parents/families to the school.
- 4.) TCE School seeks to involve all parents & families in an organized, ongoing, timely way in planning, revising, and improving the Title I program. This includes TCE School's Parent & Family Engagement Policy and the School-Wide Plan, each being revisited several times a year through Parent Advisory Council, regular school-wide meetings, and the Annual Meeting. An annual survey will be collected in March. Information gleaned from these surveys will be used in the revision process.
- 5.) TCE School will provide parents & families with timely information regarding:
  - \*Title I programs in the school
  - \*Results of the annual state-wide assessments including school performance profiles
  - \*Individual student assessments results and interpretations of those results
  - \*Other assessments used to measure student progress and the proficiency levels the students are expected to meet
  - \*Opportunities for regular meetings to formulate suggestions, share experiences, and participate in decisions relating to the education of their children
  - \*A description and explanation of the school curriculum
  - \*Student progress—report cards, progress reports, CCRPI score, and campus portal are ways TCE provides this information to parents & families
  - \*Responses to parent & family suggestions
  - \*Collection of all unsatisfactory parent/family comments regarding the school and attach those comments to the schoolwide plan and submit to the Catoosa County Title I Office